



# September Newsletter

## Upcoming Events

September 28th-30th  
4th—Astro Camp  
5th—CIMI

October 10th—14th  
Metric Week

October 13th  
Picture Day

October 25th  
Discovery Morning

October 28th  
Halloween Parade &  
Assembly 8:15

October 30th  
Harvest Fair

October 31st  
NO SCHOOL  
Teacher Inservice

## September Birthdays

Emma W.

Jared T.

Grant C.

James F.

Lily E.

Natalie P.

Lochlan B.

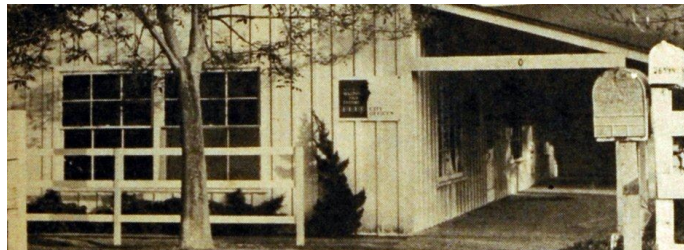
Anna C.

## A Note from the Head of School

Hello Everyone,

Our stellar assembly was our kick-off celebration of a school that has made a difference in children's lives and our community for fifty years.

We are so proud of the accomplishments of our past and for our future. This year we will be commemorating this milestone at every possible event and we hope you join us for all the merriment.



Harvest Fair is October 30<sup>th</sup> and this family gathering is a day when PHS offers festivity, conviviality, and many surprises.

Our year has begun so well...may it continue for us all. Thank you for sending us such happy, lovely children.

Warmly,  
Patricia Cailler

Ps. Please read the educational article that substantiates our whole child approach at PHS....found on Page 3.

Important Calendar Addition!  
May 4th—Spring Gala—Palos Verdes Golf Club

*Our 50th Year of  
Celebrating Childhood through Academics and the Arts*



## Library News

Read on . . .

At Peninsula Heritage School this year we are acknowledging 50 years of "Making a Difference." This year marks my 18<sup>th</sup> at PHS. During Library Time we have been exploring the concept of what it means to make a difference. It has been enlightening and informative to tap into the students' thoughts on this idea. Thanks to Mrs. Cailler for advancing our inspired theme.

For character quality homework we are asking each student to create 2 equations, rather like a recipe, that is, what ingredients are necessary to be respectful, to show self-control, to persevere, etc. Composites will be created in the classrooms and you will see them on the bulletin board near the office as the year rolls along, beginning with RESPECT equations.

On September 29 we'll have author Justin Ezzi visiting and presenting to grades K – 3. His new picture book, Wingo, is about a dragon who is looking for friends. The students are familiar with this book as we have been previewing it during Library Time. An order form has come home for anyone who wishes to obtain an autographed copy.

Your children are treasures. Here's to an outstanding year.

Read on...  
PJ Charnofsky,  
Librarian

## Alumni News

### College Bound from the PHS 5th Grade Class of 2004

Arizona State University

California State Polytechnic University, Pomona

California State University, Chico

California State University, Monterey Bay

California State University, San Diego

Chapman University

Davidson College

El Camino College

Howard University

Los Angeles Harbor College

Marymount College

Santa Monica College

University of California, Santa Cruz

University of Colorado

University of Oregon

University of Rhode Island

University of Southern California

## September Good Citizens

### Kindergarten:

Leonardo: A caring and respectful student and friend!  
Aya: For showing respect to all her teachers and peers!

### 1<sup>st</sup> Grade:

Melanie: For being respectful and genuine to friends and teachers each and every day.

### 2<sup>nd</sup> Grade:

Gavin: Respects rules.  
Sandy: Kind to all.  
Grant: Respectful to teachers.

### 3<sup>rd</sup> Grade:

Charlotte: For modeling respectful behavior to her new classmates.  
Derick: For sharing kind words of encouragement with his friends.  
Lilah: For showing respect through her readiness and eagerness to learn.

### 4<sup>th</sup> Grade:

Luca: A respectful and genuinely kind student!  
Aaron: Blessing us with a brilliant smile and fantastic attitude!  
Ellie: Starting each school day with a positive smile and courageous heart!

### 5<sup>th</sup> Grade:

Gracie: Self-reliance and dependability.  
Kevin: Excellent cooperation and leadership skills.  
Zander: Wonderful enthusiasm for everything.

**Another article for you to enjoy...**



### **FEEL – BAD EDUCATION**

Among contemporary writers on education who have earned the title “provocative,” Alfie Kohn is surely near the top of the list. In his newest book, *Feel-Bad Education* – a collection of recent essays published in *Independent School*, *Education Week*, *Kappan*, *The Nation*, *the New York Times*, and elsewhere – Kohn takes on the educational establishment and its “corporate-style version of education reform” with insight, wisdom, and cheerful fearlessness.

“The obvious truths” in education, Kohn argues, should not be ignored, but most often are. The vast majority of schools focus on memorizing a broad array of facts, even though they know students will soon forget them. They equate knowing facts with being smart, even when the research argues for a much broader definition of intelligence. They try to teach children the same things at the same time in the same way, as if they didn’t know there were differences among children. They pay lip-service to the emotional and social development of children – the notion of educating the “whole child” even when they know that developing children’s social and emotional skills are equally important. They get caught up in the notion that rigor, exposing children to difficult material at the earliest possible age, is a sign of a good academic program, even when they know that high stress leads to, well, “feel-bad education.”

**Kohn has built reputation for poking holes in the ways that the vast majority of children are educated in this nation – and he has the research to back it up. But he also deserves a great deal of credit for his steady vision of what quality schools should look like. As he tells us again and again, they are places where students feel known and cared about, where community and collaboration and a sense of social justice really matter, and where deep understanding and active learning are the daily focus of adults and children alike. More than anything, *Feel-Bad Education* is intended to help us get from where we are in schools to where we know we should be.**

~ by Alfie Kohn